



# Government Degree College, Dharampur, Solan (H. P.)

## PROSPECTUS 2026-27



***Affiliated to Himachal Pradesh University, Summer Hill Shimla-5***  
**Webpage: [www.gcdharampursolan.edu.in](http://www.gcdharampursolan.edu.in)**  
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## Admission schedule for the session 2026-2027

Sr. No.	Particulars	Period	Days
1.	Submission of admission form	01 June to 19 June	19
2.	Pre-admission counseling of students	12 June to 19 June	08
3.	Display of 1 <sup>st</sup> Merit List (UG 1 <sup>st</sup> year students)	20 June up to 5:00 PM	
4.	Fee to be deposited	21 June to 23 June	03
5.	Display of 2 <sup>nd</sup> Merit List	24 June up to 3:00 PM	
6.	Fee to be deposited	25 June to 27 June	03
7.	Orientation of 1 <sup>st</sup> Year students	28 to 30 June	03
8.	Admission of other UG classes on Roll on Basis (BA/B.Com- 2 <sup>nd</sup> & 3 <sup>rd</sup> year)	01 June to 19 June	19
9.	Fee to be deposited	12 June to 23 June	12
10.	Post admission counseling, online submission of scholarship forms and students feedbacks	24 June to 30 June	7
11.	Regular teaching	01 July to 15 March of next year excluding vacation period.	
12.		Total teaching days	>180
13.	Annual practical examinations/ Remedial/need based classes/self-study by students	16 March to 25 March	
14.	Theory examinations	26 March to 10 May	
15.	Evaluation of answer scripts	7 April to 17 May	
16.	Result of UG classes	Up to 30 June	
17.	Result of re-evaluation	Up to 20 August	
18.	Supplementary examinations	September	
19.	Result of Supplementary examinations	October	
20.	Festive break	2 days before Diwali and 2 days after Diwali	05
21.	Winter vacations	01 January to 04 February	35
22.	Summer Vacations	18 May To 11 June	25
		Total Vacation Period	65

**Note: Admission to all programs of the college is online.**

# Principal's Opening Remarks: Where Education Evolves and Excellence Begins

*"Dear Students,*



Every new academic journey is a doorway to possibilities, where dreams take shape, aspirations find direction, and potential transforms into achievement. It is with great pride and optimism that I welcome you to the academic session 2026–27 at Government Degree College, Dharampur. I extend my heartfelt greetings to our new entrants and to those who continue to enrich this vibrant academic community.

Since its establishment in 2014, the college has remained dedicated to nurturing young minds through quality education and holistic development. Nestled amidst the serene beauty of the Kasauli hills at Mandodhar, our campus offers an inspiring and intellectually stimulating environment, supported by modern infrastructure, well-equipped laboratories, a rich library, and dynamic co-curricular platforms.

This academic session marks a progressive step forward with the implementation of the National Education Policy (NEP) 2020 for first-year students. With its learner-centric and multidisciplinary vision, NEP 2020 encourages flexibility, creativity, skill development, and critical thinking—empowering students to thrive in an ever-changing world.

Our committed faculty members strive to foster academic excellence while instilling strong ethical values. Beyond the classroom, participation in NSS, NCC, and various clubs and societies provides opportunities to cultivate leadership, teamwork, and social responsibility.

I encourage each one of you to embrace this transformative phase with curiosity, determination, and a spirit of excellence. Let your journey here be defined not only by knowledge gained, but by character built, values upheld, and confidence discovered.

The college maintains a zero-tolerance policy towards ragging and firmly discourages tobacco and drug use in any form. We are committed to ensuring a safe, inclusive, and nurturing environment where every student can grow with dignity and purpose.

As you step into this new academic session, move forward with focus, seize every opportunity, and strive to make a meaningful difference in society.

With best wishes,

Dr. Sunita Goyal  
Principal  
Government Degree College,  
Dharampur, Solan

## Overview of College Landscape

Government Degree College, Dharampur, District Solan, is a premier co-educational institution situated in prime location at Mandodhar, once the erstwhile place of Leprosy Hospital, which was established in 1990 by the Leprosy Mission Trust, India. Located amidst lush green pine trees, the college is surrounded by a calming aura. The college has a campus area of 27 bigha.

The college was established on June 11, 2014, and operated in a building owned by the Block Elementary Education office building till May 2025. Despite the infrastructural constraints posed due to non-permanent self-owned building, the college played a pioneering role in the promotion of educational endeavors. The college has completed 11 years of its inception and has imparted outstanding service to humanity. The college rendered exemplary contributions in the field of education, sustainable development and community empowerment.

The college has the distinction of securing 20th position in tier III of internal ranking of Govt. colleges of H.P. The college is affiliated with Himachal Pradesh University, Shimla and offers quality education in Arts and Commerce streams at the undergraduate level under RUSA (CBCS) system. The college has a team of well-qualified, dynamic, committed and experienced teachers.

Although the college is small, yet we are known for our academic excellence and intellectual vigour. The college is equipped with all modern teaching facilities including two well equipped IT Labs, ICT/ language Lab, Audio Visual Room well equipped computer lab, language lab, well stocked library, Multipurpose Hall, smart classrooms, water coolers with aqua guards, solar system, well lighted and ventilated classrooms. The college also publishes a magazine called “Prayas” every year, providing a platform for students with a flair for creative writing. Additionally, college encourages student’s participation by organizing sports, cultural, co-curricular and extra co-curricular activities.

The college’s website, [gcdharampursolan.edu.in](http://gcdharampursolan.edu.in), offers an insight into the college’s functioning, and the campus is under CCTV coverage to provide a safe and protective environment to the students.



## **Vision and Mission of Government Degree College Dharampur, Solan**

*Education is most powerful when guided by a clear vision and driven by a mission of knowledge, integrity, and service*

### **Vision**

To be a center of academic distinction committed to providing inclusive, equitable, and value-based higher education in alignment with the vision of NEP 2020. The college seeks to develop intellectually competent, socially responsible, and ethically grounded individuals equipped with critical thinking, creativity, communication skills, and a scientific outlook to meet the demands of the twenty-first century. The institution strives to create a dynamic learning environment that promotes academic excellence, research orientation, skill development, innovation, digital competence, environmental consciousness, and community engagement, enabling students to contribute meaningfully to society and national development.

### **Mission**

- To provide accessible, affordable, and quality higher education to students from diverse social and economic backgrounds.
- To implement the principles of NEP 2020 through multidisciplinary learning, skill-based education, experiential learning, and academic flexibility.
- To promote critical inquiry, innovation, research aptitude, and problem-solving abilities among students.
- To strengthen communication, analytical, digital, entrepreneurial, and leadership skills for academic and professional advancement.
- To cultivate values of integrity, discipline, social responsibility, gender sensitivity, environmental awareness, and constitutional commitment.
- To encourage participation in academic, cultural, sports, extension, and community service activities for balanced personality development.
- To create a learner-centered academic environment supported by technology-enabled teaching and continuous evaluation.
- To prepare students for higher education, employment, entrepreneurship, and responsible citizenship in a rapidly changing global society.
- To promote Indian knowledge traditions, cultural heritage, and ethical values while encouraging scientific temper and global outlook.
- To establish meaningful collaborations, industry interaction, and community partnerships for enhancing learning opportunities and institutional growth.

# The College Staff

## Teaching Staff

<b>Department of Geography</b> Dr. Satish Kumar Negi	<b>Department of Music (Vocal)</b> Dr. Sunita Sharma
<b>Department of Political Science</b> Dr. P.D. Kaushal	<b>Department of Commerce</b> 1. Prof. Malvika Sharma 2. Prof. Himanshi Garg 3. Vacant
<b>Department of Sociology</b> Dr. Jagdev Chand Sharma	<b>Department of History</b> Dr. Pankaj Chandak
<b>Department of Economics</b> Dr. Ram Lal Bhardwaj	<b>Department of Mathematics</b> Dr. Sanjeev Kumar
<b>Department of Hindi</b> Vacant	<b>Department of English</b> 1. Prof. Pallavi Chauhan 2. Prof. Akshi Priyadarshini

## NON-TEACHING STAFF

### Librarian/Assistant Librarian

Smt. Poonam Sharma

### Office Staff

1. Mr. Gopal Garg Superintendent. Grade-II
2. Vacant Senior Assistant
3. Mr. Vikrant JOA (IT)
4. Mr. Krishan Dhiman JOA (IT)

### Peons

1. Mr. Ghanshyam
2. Ms. Malti Devi
3. Mr. Hem Raj
4. Mr. Mehar Chand

## Admission Committees for session 2026-27

### Arts Admission Committee for 1<sup>st</sup> Semester:

- Dr. Jagdev Chand Sharma (Convener) 94594-59350
- Prof. Pallavi Chauhan 94189-93174
- Prof. Malvika Sharma 98170-39341
- Dr. Pankaj Chandak 90160-21385

### Arts Admission Committee for 2<sup>nd</sup> & 3<sup>rd</sup> Year:

- Dr. Ram Lal Bhardwaj (Convener) 94184-13475
- Dr. Sunita Sharma 94184-13475
- Prof. Akshi Priyadarshini 70188-84956

### Commerce Admission Committee for 1<sup>st</sup> Semester, 2<sup>nd</sup> & 3<sup>rd</sup> Year:

- Dr. Satish Kumar Negi (Convener) 94180-00328
- Prof. Himanshi Garg 86290-06654
- Smt. Poonam Sharma 75081-50005

### Online Admission Monitoring Committee:

- Dr. PD Kaushal 82192-68741
- Dr. Sanjeev Kumar 98820-15036

## Admission Procedure 2026-2027

- The admission for all streams for the session 2026 27 will be only online mode. The admission form complete in all respect, along with copies of required documents is to be uploaded and submitted before last date of admission through the college **website: [gcdharampursolan.edu.in](http://gcdharampursolan.edu.in)**
- Candidate failing to attend counseling or deposit the fee on the day of counseling will lose his/her claim on the seat and the seat will be allotted to the next candidate in the merit list.
- Admission to 2<sup>nd</sup> and 3<sup>rd</sup> Year of the degree course will be done on "Roll On Basis" and students are advised not to wait for their results. Students can apply online on the college website and submit the printout of the admission form along with fee receipt in the office.

### Step to Create Academic Bank of Credit (ABC) ID

Note: To apply for admission, students must register for an ABC (Academic Bank of Credit) ID. Following are the steps to create an ABC ID:

1. Login to digi-Locker. Student with digi-locker account can create ABC (Academic Bank of Credit) ID.
2. Look for the "Education" category, which includes the Academic Bank of Credit service.
3. Create your ABC (Academic Bank of Credit) ID by selecting your university and clicking on "Generate ABC ID".
4. Accumulate credit.

### Steps for Online Admission (for new students)

The students seeking admission in B.A./B.Com. Ist Semester will be admitted as per new education policy (NEP) 2020. The following are the steps for Online Admission (for new students):

Step 1: Login to the college website **[gcdharampursolan.edu.in](http://gcdharampursolan.edu.in)**

Create your "**Username**" and "**Password**" and save it for future communication.

Step2: Login with your **username ID** and "**password**".

Step3: Fill the application form and upload the required certificates/documents.

Step4: Submit the application form and pay the prospectus fees.

Step5: Check the merit list online/offline from the college website/notice board.

Step6: Once counseling is done, pay the fee online using your username and password.

### Documents required for Admission

1. Documents required at the time of online admission/counseling for BA/B.Com 1st Year
  - (a) Admission form.
  - (b) Two Photographs.
  - (c) Self-attested photocopy of **matriculation certificate**.
  - (d) Self-attested photocopy of **10+2 certificate**. Internet copy is not valid.
  - (e) **Character certificate** in original.
  - (f) **School Leaving Certificate**.
  - (g) Migration certificate for candidates who do not belong to H.P. Board/University.
  - (h) Self-attested photocopy of ST/SC/OBC/Sports/Cultural/ Handicapped/IRDP/BPL Certificate for those seeking relaxation in age/marks/fee etc.
  - (i) Self-attested photocopy of Himachali certificate (for girls only)
  - (j) Aadhar number is compulsory and must be mentioned in the given column of the admission form.

## 2. Documents required for admission to BA/B.Com. 2nd & 3rd year

- (a) Self-attested photocopy of registration certificate.
- (b) Admit card of recent exam if result is not declared/fee slip.
- (c) Character certificate in case of migrating candidate

### Eligibility for admission to BA and B.Com 1<sup>st</sup> Semester

A student who has passed 10+2 examination or an equivalent course can seek admission in the first semester of three-year degree course if he/she fulfils the eligibility conditions given below:

1. A candidate seeking admission to the B.A/B.Com 1<sup>st</sup> semester must have passed 10+2 or an equivalent examination of a Board/University with five subjects including English as compulsory subject at senior Secondary (10+2) level.
2. Admission shall not be allowed in any case to the candidate with compartment at 10+2 level.
3. Admission given in the first Semester is provisional, subject to the confirmation by HP University. If the university cancels the admission of a candidate for whatever reason, the college will not be held responsible for it.
4. Admission in the first semester in each stream will be on merit basis.
5. The students of national institute of open school (NIOS) who have passed all five subjects by securing requisite marks will be eligible for seeking admission in first semester.
6. A candidate seeking admission to B.Com 1<sup>st</sup> semester must have passed Mathematics or Economics as an elective subject at 10+2 level.
7. The upper age limit for admission is 25 year for girls and 23 years for boy as on 1<sup>st</sup> July, 2026, age relaxation of 3 years is allowed for ST/SC candidates.
8. Cultural and sports seats will be filled strictly according to the merit in sports and cultural fields in B.A/ B.Com 1<sup>st</sup> semester. Candidates who have achieved distinction at International, National and State levels and duly verified/certified by Government authorities will be given preference.
9. A student must appear in person on the day of counseling and carry all original documents for verifications. The dates of the verification will be verified as and when notified by the H.P. University/Government.

**NOTE:** The admission to B.A/ B.Com 1<sup>st</sup> semester will commence from 01.06.2026 to 19.06.2026 as per new guidelines of NEP 2020 and the latest notification by THE Govt. of Himachal Pradesh and Himachal Pradesh University.

# Introduction to National Education Policy (NEP) 2020

## HIMACHAL PRADESH UNIVERSITY

### Curriculum and Credit Framework for Undergraduate Programmes

Based on the UGC-CCFUGP notified in December 2022, Himachal Pradesh University, Shimla (HPU) has developed a Curriculum and Credit Framework for Undergraduate Programmes (HPU-CCFUGP, hereafter HPU-UGP), incorporating all essential aspects of the UGC CCFUGP to facilitate the achievement of the policy visions stated in the National Education policy (NEP) 2020. **The UGC-CCFUGP: 3.2.3 offers various undergraduate degree programmes for students to choose from. The different UG Degree programmes are:**

- 1. Multidisciplinary Undergraduate Programmes:** For students pursuing a multidisciplinary programme of study, the credits for core courses will be distributed across various broad disciplines, including Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, and Humanities.
- 2. Interdisciplinary Undergraduate Programmes:** The credits for core courses shall be distributed among the constituent disciplines/subjects to achieve core competence in the multidisciplinary programme.
- 3. UG Degree Programmes with Single Major:** A student must secure a minimum of 50% credits in the major discipline for a 3-year/4-year UG Degree to be awarded a single major. In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major. Similarly, in a 4-year UG programme, the total number of credits to be earned is 168; a student of History with a minimum of 84 credits will be awarded a Bachelor of Arts (Honours or Honours with Research) in History with a single Major.
- 4. UG Degree Programmes with Double Major:** A student must secure a minimum of 40% credits in the second major discipline for the 3-year/4-year UG degree to be awarded a double major. As per the Curriculum and Credit Framework for Undergraduate Programmes – NEP 2020 Guidelines; the UG Programme shall either be 3-year UG Programme or 4-year UG Programme.
  - A. 3-Year UG Programme:** The 3-year UG Programme shall have two-degree options:
    - 1. Multidisciplinary/Interdisciplinary:** The programmes like B.Com., BCA, BBA, BTA etc are called Interdisciplinary because they blend multiple disciplines into a new, single professional area of study whereas the programmes like BA, B.Sc. - Physical Science and Life Science are called multidisciplinary because they allow students to study different subjects side-by-side without necessarily blending them into a single new discipline.
    - 2. Single Core Discipline (Major):** A 3-year Single Core Discipline (Major) program allows students to focus deeply on one subject (e.g., History, Physics, Commerce) to earn a Bachelor's degree. This involves intensive study of a single subject from the second year onwards, with exit options after 3 years. Under this programme, the students shall declare their Major and Minor, at the end of the second semester.
  - B. 4-year UG Programme:** The 4-year UG Programme shall have two-degree options:
    - 1. Honours:** To achieve a 4-year Honours degree, students must study one main discipline and secure at least 50% of total credits (**88 out of 176**) within that specific discipline (**e.g., 20 Core courses/DSCs + DSEs**).

## 2. Honours with Research

- a. Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied 6 DSCs and 5 DSEs in the first three years.
- b. Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.
- c. Students holding a 3-year degree with 75% or higher marks are eligible for a 4th year focused on research
- d. It will be offered only by the colleges where minimum 2 teachers with Ph.D. Degree

### **Nature of Courses in the Undergraduate Program**

**There are two types of courses studied by a student in their undergraduate programme:**

1. **Core Courses (DSC/DSE/Minor):** At the start of the semester each student will opt for three core courses referred to as Disciplinary/Interdisciplinary Core/Major/Minor – Subject – A; Subject – B, and Subject – C.
2. **Common Courses:** These includes different types of courses namely; Multidisciplinary course (MDC), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), I/A/P/C/ Vocational Education / Training, Value Addition Courses (VAC), Research Project / Dissertation and Other activities like NSS, NCC, Yoga, Sports etc.

**These courses are classified as follows:**

1. **Core Courses:** Under the HPU-CCFUGP (NEP 2020) framework, core courses define student expertise and determine the title of final degree. In the first semester a student have to choose three core subjects (Subject A, B, and C) from the same stream. At the end of the 2nd Semester, every student must formally choose one of your three subjects as their Major. Once selected, this choice remains in effect until the end of the VI semester. The other two subjects will then be treated as your Minors. Every DSC course is worth 4 credits. To be awarded a degree in a specific discipline (e.g., Political Science), you must earn at least 50% of your total credits from that major's DSC and DSE (Discipline Specific Elective) courses.
2. **SEC: The Skill Enhancement Courses (SEC)** are designed to bridge the gap between academic knowledge and practical employability. In the 1st and 2nd semesters, the SECs must be chosen from the subjects that have been selected as Core or Minor disciplines. In the 3rd semester, the SEC can be chosen from a pool of courses offered by the college.
3. **AEC:** Under the HPU-CCFUGP framework AEC is designed to develop strong communication skills and linguistic competence outside of your primary subjects. The AEC must be in a different language from what you are studying in your Core or Minor subjects. For example If a student is majoring in English or have English as a Minor, then he/she cannot choose English as AEC. The student will have to pick an alternative like Hindi or Sanskrit.
4. **MDC:** The Multidisciplinary Courses (MDC) are intended to give students exposure to fields outside of your chosen core subjects. Therefore, MDC must be from a different faculty or discipline than Major and Minor subjects.
5. **VAC:** The Value Addition Courses (VAC) are designed to provide holistic, value-based education that goes beyond your academic subjects. They focus on ethical, environmental, and constitutional values. Under the Himachal Pradesh University (HPU) NEP 2020 framework, Environmental Science (EVS) is a mandatory component classified as a Value-Addition Course (VAC)

6. **Internship, Apprenticeship, Minor Project, and Community Outreach (I/A/P/C):** These are considered part of the "Common Courses" and represent practical, work-based learning components that every student must complete.

**Key Terms used:**

- **Credit:** A credit is a unit used to measure coursework. One credit determines the number of hours of instruction required per week during a semester. **Example:** A 3-credit lecture course consists of three 1-hour lectures every week.
- **Grade Point Metrics**
- **SGPA (Semester Grade Point Average):** This is the average of the grade points you earn in a single semester.
- **CGPA (Cumulative Grade Point Average):** This is the overall average of your grade points across all semesters completed so far.
- **Significance:** To change your major or be preferred for vacant seats, having the highest CGPA with no backlogs is essential.

3. Major vs. Minor Stream

- **Major:** This is your primary focus area where you pursue in-depth study. You must earn at least **50% of your total credits** in your major discipline. For a 3-year degree, this is typically 64 credits.
- **Minor:** These courses provide a broader understanding beyond your major. A single core course from another department can be treated as your minor. You need a minimum of 24 credits for a minor over three years.

4. Academic Bank of Credits (ABC)

- **Digital Storage:** The ABC is a digital platform that stores all the academic credits you earn after each examination.
- **Validity:** Your earned credits remain valid in the ABC for up to **seven years**, allowing you to take a break and resume your studies later.
- **Mobility:** It facilitates moving between different colleges or universities by making credit transfers seamless.

5. Course Components

- **DSC (Discipline Specific Core):** Mandatory foundational courses in your major subject.
- **DSE (Discipline Specific Elective):** Specialized courses within your major that you choose based on your interest.
- **MDC (Multidisciplinary Course):** Introductory courses from a different broad discipline intended to broaden your intellectual experience.

6. Multiple Entry and Exit Options

You can exit the programme at various points with specific certifications, provided you meet the credit requirements:

- **UG Certificate:** Awarded after 1 year (2 semesters) with **44 credits**.
- **UG Diploma:** Awarded after 2 years (4 semesters) with **86 credits**.
- **Bachelor's Degree:** Awarded after 3 years (6 semesters) with **128 credits**.
- **Honours Degree:** Awarded after 4 years (8 semesters) with **168 credits**.

## CURRICULUM AND CREDIT FRAMEWORK FOR UG PROGRAMS

Course & Academic Level	Sem.	DSC- Core Subject-A & B	DSE	MC	MDC	SEC	AEC	I/A P/C	VAC	Total Credits	
<b>Credits</b>		<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>2</b>		
100-199 Introductory/ Foundation Level Course	I	Subject-A DSC- A1 Subject-B DSC-B1		Subject- C MC-1	MDC-1	SEC-1	AEC-I			20	
	II	Subject-A DSC- A2 Subject-B DSC-B2		Subject- C MC-2	MDC-2	SEC-2		I/A P/C-I	VAC-1 ENV	24	
<b>Level 4.5</b>	<b>Exit 1</b>	<b>Student on exit will be awarded an Undergraduate Certificate (in the field of study) after securing 44 credits in the semester I &amp; II</b>								<b>44</b>	
200-299 Intermediate Level Course	III	DSC A3 DSC B3		MC 3	MDC 3	SEC 3	AEC 2		VAC 2	22	
		DSC B3/B3 DSC 3(i)									
	IV	DSC A4 DSC B4	DSEA/ B	MC 4				AEC 3		VAC 3	20
		DSC A4/B4 DSC 4(i)									
<b>Level 5</b>	<b>Exit 2</b>	<b>Student on exit will be awarded Undergraduate Diploma (in the field of study/Discipline) after securing 86 credits on the completion of semester IV.</b>								<b>86</b>	
300-399 Higher Level Course	V	DSC A5 DSC B5	DSE2 A/B	MC 5			AEC 4			22	
		DSC A5/B5 DSC 5(i)	DSE3 A/B								
	VI	DSC A6 DSC B6	DSE4 A/B	MC 6						20	
		DSC A6/B6 DSC 6(i) DSC 6(ii)	DSE5 A/B								
<b>Level 5.5</b>	<b>Exit 3</b>	<b>Student on exit will be awarded Bachelor of (in the field of study/Discipline) after securing 128 credits on the completion of semester VI.</b>								<b>128</b>	

**DSC - Discipline Specific Courses Core,**

**DSE - Discipline Specific Electives**

**MC - Minor Courses**

**MDC - Multidisciplinary Courses**

**SEC - Skill Enhancement Courses**

**AEC - Ability Enhancement Courses**

**I/A P/C - Internship/Apprenticeship/Community Outreach**

**VAC - Value Addition Courses**

Course in bold III to VI Semester refer to the major programs.

Degree – 3 Year BA/B.Com with major in a specific discipline.

1. In the 1<sup>st</sup> semester, students will be offered three different subjects of the same stream: A,B & C.
2. At the end of the second semester, each student may choose any one of the two programs: Multi-Disciplinary/Interdisciplinary or Single Major. The student choosing the Single Major program

will be required to give his/her Major and Minor at the end of the second semester. Such choices made at the end of the second semester shall continue until the VI semester.

3. Another discipline's DSC of the first two semesters of those students who opt for a Major program will be treated as Minors.
  4. A DSC offered in one discipline will be treated as a Minor by another. The students can choose Minor Courses from two different subjects but will have to earn a minimum of 12 credits in each.
  5. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor subjects and must not have studied that course at the 12<sup>th</sup> level.
  6. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
  7. The maximum two language courses can be opted as Core and Minor. AECs should be of a language other than studied in DSCs/Minors.
  8. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
  9. A student who secures 75% or more marks in aggregate till semester 6 (up a to 3-year degree) shall be eligible for a 4-year degree Honours with research, provided HPU has approved the college to offer it.
  10. One course per semester (DSC/Minor/MDC/SEC/etc.) from a subject offered in two (or more) different programs (e.g. BCA and BSc/BPA and BA/ BFA and BA/ Shastri and BA/etc.) must be the same.
  11. The students of the BA program can opt for only one DSC each from the Bachelor of Performing Arts (Music, Vocal & Instrument// etc.).
  12. Major and Minor shall be awarded on fulfilment of the following conditions: Major-64 credits (3 yrs) and Minor-28 credits (4 yr) in one subject/discipline.
- As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the 1st Year will be retrospectively applicable.

### Semester- wise Course Plan

An example of a Semester-Wise course plan for a Single Core Discipline (Major) with Minor may be worked out as shown in Table. Say, a student chooses History as a Major and Political Science as a Minor; the course plan will be as follows:

Sem.	Course	Category	Credit	Remarks
I	Core	1- History	4	To be selected from courses offered by History Department
	Core	1- Economics	4	To be selected from courses offered by Economics Department
	Core	1-Political Science	4	To be selected from courses offered by Political Science Department
	MDC	1-Multidisciplinary Course	3	To be selected from Multidisciplinary courses offered by various Department. This has to be different from Major and Minor
	SEC	1-Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Course offered for the semester
	AEC	1-Ability Enhancement Courses	2	To be selected from list of the Ability Enhancement Courses offered for the semester
<b>Total Credit</b>			<b>20</b>	

II	Core	1- History	4	To be selected from courses offered by History Department
	Core	1- Economics	4	To be selected from courses offered by Economics Department
	Core	1-Political Science	4	To be selected from courses offered by Political Science Department
	MDC	1-Multidisciplinary Course	3	To be selected from Multidisciplinary courses offered by various Departments for the semester
	SEC	1-Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Courses offered for the semester
	IAPC	1-IAPC/or Vocational Course	4	To be selected from list of the IAPC activities/ or Vocational Courses offered for the semester by the college as per HPU guidelines.
	VAC	1-Value Addition course	2	To be selected from list of the Value Addition courses offered for the semester
<b>Total</b>			<b>24</b>	
III	Major	2-History DSC Courses	8	To be selected from courses offered by Parent Department
	Minor	1-Political Science	4	To be selected from Major courses offered by Political Science Department
	MDC	1-Multidisciplinary Course	3	To be selected from Multidisciplinary courses offered by various Department for the semester
	SEC	1-Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Course offered for the semester
	AEC	1-Ability Enhancement Courses	2	To be selected from Ability Enhancement Courses English or Hindi
	VAC	1-Value Addition course	2	To be selected from list of the Value Addition course offered for the semester
<b>Total</b>			<b>22</b>	
IV	Major	2-History DSC Courses	8	To be selected from courses offered by Parent Department
	Major	1-History DSE	4	To be selected from courses offered by Parent Department
	Minor	1-Political Science	4	To be selected from Major courses offered by Political Science Department
	AEC	1-Ability Enhancement Courses	2	To be selected from Ability Enhancement Courses-English or Hindi
	VAC	1-Value Addition course	2	To be selected from Value Added course offered for the semester
<b>Total</b>			<b>20</b>	
V	Major	2-History DSC Courses	8	To be selected from courses offered by Parent Department
	Major	2-History DSE Courses	8	To be selected from courses offered by Parent Department

	Minor	1-Political Science Course	4	To be selected from Major courses offered by Political Science Department
	AEC	1-Ability Enhancement Courses	2	To be selected from list of the Ability Enhancement Courses –English or Hindi
<b>Total</b>			<b>22</b>	
VI	Major	3-History DSC Courses	12	To be selected from courses offered by Parent Department
	Major	2-History DSE Courses	8	To be selected from courses offered by Parent Department
<b>Total</b>			<b>20</b>	
<b>For students pursuing Bachelor's Degree (Honours) without Research</b>				
VII	Major	3-History DSC Courses	12	To be selected from courses offered by Parent Department
	Major	1-History DSE Course	4	To be selected from courses offered by Parent Department
	Minor	1-Political Science Course	4	To be selected from Major courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
VIII	Major	2-History DSC Courses	8	To be selected from courses offered by Parent Department
	Major	1-History DSE Course	4	To be selected from courses offered by Parent Department
	Minor	2-Political Science Course	8	To be selected from Major courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
<b>For students pursuing Bachelor's Degree (Honours) with Research</b>				
VII	Major	3-History DSC Courses	12	To be selected from courses offered by Parent Department
	Major	Dissertation (Preliminary Work)	4	To be taken up under the guidance of qualified teacher(s)
	Minor	1-Political Science Course	4	To be selected from Major courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
VIII	Major	2-History DSC Courses	8	To be selected from courses offered by Parent Department
	Minor	1-Political Science Course	4	To be selected from Major courses offered by Political Science Department
	Major	Dissertation	8	To be taken up under the guidance of qualified teacher(s)
<b>Total</b>			<b>20</b>	

Note: Two Courses of Economics Studied during first two semesters will be treated as Minors.

## Subject Combination for Semester System (Arts for the Session 2026-27)

Sr. no.	DSC/CORE-I	DSC/CORE-II	Minor Course	SEC
1	Political Science	History	English/ Geography/	Political Science
		English	History/Music/Economics	
		Hindi	History/Music/Economics	
		Geography	History/Music/Economics	
		Economics	Geography/ English	
2.	Sociology	Music	Hindi/Geography	Sociology
		English	History/Economics/ Music	
		History	Hindi/Geography	
		Economics	Hindi/ Geography/	
		Geography	Music/History/ Economics	
3	Maths	History	Geography/ English	Maths
		English	Economics /History/ Music	
		Hindi	Economics /History/ Music	
		Geography	Economics /History/Music	
		Economics	Geography/ English	
4	History	Political Science	Hindi/ Geography	History
		Maths	Geography/ English	
		English	Maths/ Political Science/ Sociology	
		Hindi	Political Science/ Maths/ Sociology	
		Geography	Political Science/ Maths/ Sociology	
5	English	Sociology	Hindi/ Geography	English
		History	Political Science/ Maths/ Sociology	
		Political Science	History/ Economics	
		Maths	History/ Economics	
		Economics	Political Science/ Maths/ Sociology	
6	Geography	History	Political Science/ Maths/ Sociology	Geography
		Political Science	History/ Economics/Music	
		Maths	History/ Economics/Music	
		Economics	Political Science/ Maths/ Sociology	
		Sociology	History/ Economics/Music	
7	Economics	Political Science	English/ Geography/	Economics
		Maths	English/ Geography	
		Geography	Political Science/ Maths/ Sociology	
		Sociology	English/ Geography	
		English	Political Science/ Maths/ Sociology	
8	Hindi	Political Science	History/ Economics/Music	Hindi
		Economics	Political Science/Sociology	
		Sociology	History/ Economics/Music	
		Music	Political Science/Sociology	
		History	Political Science/Sociology	
9	Music	Political Science	Hindi/English	Music
		Hindi	Political Science/ Sociology	
		Sociology	Hindi/English	
		English	Political Science/ Sociology	

In addition to this Students have to study Any Language (Hindi or English) as AEC-I which should not be their DSC/CORE-I, II and MC-I .

**Note:**

1. AEC to be studied in Semester -I
2. VAC to be studied in Semester -II.
3. As the Scheme of NEP-2020 is being introduced for the first time, some changes may be made in future, any changes or modifications made after the admission of the students to the first year will also applied to their courses accordingly.

**Program Structure for B. Com (Pass Course) with Commerce as Core subject**

Commerce	I	DSC - I	Business Organization & Management	B.C.101	4
		DSC - II	Financial Accounting-I	B.C.102	4
		MC - I	Business Law	B.C.103	4
		MDC - I	General Management (GE)	B.C. MDC-I	3
		SEC - I	E-Commerce	B.C. 104	3
		AEC 1	To be chosen from the basket of languages		2
			<b>Sub-Total (A)</b>		20
	II	DSC - III	Principles of Marketing	B.C.105	4
		DSC - IV	Financial Accounting-II	B.C.106	4
		MC - II	Company Law	B.C.107	4
		MDC - II	Business Environment	B.C.MDC-II	3
		SEC - II	Entrepreneurship and Venture Creation	B.C.108	3
		VAC-I	Environment-related Courses (As prepared by the Department of Env. Science)		2
		I/A/P/C*	As per the guidelines of the University *		2*
	<b>Sub-Total (B)</b>		22*		

**EXIT OPTION WITH CERTIFICATION**–with ability to solve well-defined problems \*Credits may vary as per the directions of the University.

## Credit Requirement

The minimum credit requirement of each category of courses for 3- year and 4-year Bachelors' Programmes (Honours or Honours with research) are given in the table below:

### Minimum Credit Requirements to Award Degree under Each Category as per UGC

❖ **Refers to the UG Programme with a single Major and Minor**

**Note :** Honours Students not undertaking research will do three courses for **12 Credits** instead of the Research Project/ Dissertation.

Sr. No.	Category of Courses	Minimum Credit Requirement	
		3- Year UG	4-Year UG
1.	Major (Core)	60	80
2.	Minor Steam	24	32
3.	Multidisciplinary	9	9
4.	Ability Enhancement Courses (AEC)	8	8
5.	Skill Enhancement Course (SEC)	9	9
6.	Value Added Courses Common for all UG	6-8	6-8
7.	Internship/ Apprenticeship/Field Project	2-4	2-4
8.	Research project / Dissertation	-	12
	Total	120	160

## Scheme for Assessment and Evaluation in Semester System

Name of Courses	Credits	Division of Marks										
DSC, DSE & MC	4	<ul style="list-style-type: none"> <li>• The evaluation shall be Continuous and Comprehensive Evaluation (CCE).</li> <li>• Each Paper in a Course shall be of 100 marks and divided as follows:                             <table style="margin-left: 20px; border: none;"> <tr> <td>Internal Assessment</td> <td style="text-align: right;">30 Marks</td> </tr> <tr> <td>End Semester Exam</td> <td style="text-align: right;">70 Marks</td> </tr> </table> <p><b>The Internal Assessment</b> shall comprise of the following:</p> <table style="margin-left: 20px; border: none;"> <tr> <td>Attendance</td> <td style="text-align: right;">05 Marks</td> </tr> <tr> <td>Class Test</td> <td style="text-align: right;">15 Marks</td> </tr> <tr> <td>Assignments &amp; Presentations</td> <td style="text-align: right;">10 Marks</td> </tr> </table> </li> </ul>	Internal Assessment	30 Marks	End Semester Exam	70 Marks	Attendance	05 Marks	Class Test	15 Marks	Assignments & Presentations	10 Marks
Internal Assessment	30 Marks											
End Semester Exam	70 Marks											
Attendance	05 Marks											
Class Test	15 Marks											
Assignments & Presentations	10 Marks											
MDC & SEC	3	<ul style="list-style-type: none"> <li>• The evaluation shall be Continuous and Comprehensive Evaluation (CCE).</li> <li>• Each Paper in a Course shall be of 75 marks and divided as follows:                             <table style="margin-left: 20px; border: none;"> <tr> <td>Internal Assessment</td> <td style="text-align: right;">25 Marks</td> </tr> <tr> <td>End-Semester Exam</td> <td style="text-align: right;">50 Marks</td> </tr> </table> <p><b>The Internal Assessment</b> shall comprise of the following:</p> <table style="margin-left: 20px; border: none;"> <tr> <td>Attendance</td> <td style="text-align: right;">05 Marks</td> </tr> <tr> <td>Class Test</td> <td style="text-align: right;">10 Marks</td> </tr> <tr> <td>Assignments &amp; Presentations</td> <td style="text-align: right;">10 Marks</td> </tr> </table> </li> </ul>	Internal Assessment	25 Marks	End-Semester Exam	50 Marks	Attendance	05 Marks	Class Test	10 Marks	Assignments & Presentations	10 Marks
Internal Assessment	25 Marks											
End-Semester Exam	50 Marks											
Attendance	05 Marks											
Class Test	10 Marks											
Assignments & Presentations	10 Marks											
AEC & VAC	2	<ul style="list-style-type: none"> <li>• The evaluation shall be Continuous and Comprehensive Evaluation (CCE).</li> <li>• Each paper in a Course shall be of 50 marks and divided as follows:                             <table style="margin-left: 20px; border: none;"> <tr> <td>Internal Assessment</td> <td style="text-align: right;">15 Marks</td> </tr> <tr> <td>End-Semester Examination</td> <td style="text-align: right;">35 Marks</td> </tr> </table> <p><b>The Internal Assessment shall comprise of the following:</b></p> <table style="margin-left: 20px; border: none;"> <tr> <td>Attendance</td> <td style="text-align: right;">05 marks</td> </tr> <tr> <td>Class Test Assignments/Presentations etc.</td> <td style="text-align: right;">10 Marks</td> </tr> </table> <p>The scheme for NCC/NSS/ Yoga /Sports will be notified separately</p> </li> </ul>	Internal Assessment	15 Marks	End-Semester Examination	35 Marks	Attendance	05 marks	Class Test Assignments/Presentations etc.	10 Marks		
Internal Assessment	15 Marks											
End-Semester Examination	35 Marks											
Attendance	05 marks											
Class Test Assignments/Presentations etc.	10 Marks											

### Notes:

- For Music (Vocal & Instrumental)/Dance/Sculpture/Painting/ Tabla / Applied / Commercial Arts courses where the of credits into L T P is 2 0 2, syllabus shall have 2 Sections/Blocks (I, II) and the following evaluation pattern shall be followed:

End Semester Theory Examination	35 Marks
End Semester Practical Examination	35 Marks (Performance =25 Marks, Written Viva-Voce = 10 Marks)
Internal Assessment (Theory +Practical)	30 Marks (15+15)

#### **The Internal Assessment shall comprise of the following:**

Attendance	05 Marks
Class test	05 Marks
Assignments & Presentations	10 Marks
Internal assessment (Practical)	15 Marks

2. Where the division of the credits LT P is 0 0 3, the evaluation pattern shall be as under:  
50 Marks, (Performance 35 Marks, Written/Viva-Voce = 15 Marks)

Internal Assessment (Practical) 25 Marks

**The Internal Assessment shall comprise of the following:**

Attendance 05 Marks

Class test/ Mid- Semester Evaluation etc. 05 Marks

Assignments & Presentations / File Record etc. 10 Marks

Internal assessment (Practical) 15 Marks

3. Attendance Weightage shall be as follows:

75%-79.9% 1 Marks

80%-84.9% 2 Marks

85%-89.9% 3 Marks

90% 94.9% 4 Marks

95%-100% 5 Marks

4. Pass marks of each subject: 40% Aggregate and minimum 35% in each individual component (term end exams, practical, IA, etc.) of a subject.

5. Policy/Guidelines for Internship/Apprenticeship /Minor Project/Community Outreach/ Dissertation /Research Project/etc. will be notified separately.

❖ **As National Education Policy (NEP) 2020 is being implemented in Higher Education for the first time, necessary changes and modifications may be introduced from time to time in accordance with the guidelines and directions issued by HP University and Department of Higher Education.**

❖ **For detail Guidelines follow the link:**

<https://www.hpuniv.ac.in/university-detail/home.php?nep2020>

## Introduction to Choice Base Credit System (CBCS)

### Applicable for Students already enrolled in Annual System

From the academic session 2016-2017, H.P University has adopted the UGC framework of curriculum under CBCS to ensure uniformity in the standards of higher education and to provide the students quality education at par with the best in India. To bring uniformity in evaluation system, U.G.C has introduced the Cumulative Grade Point Average (CGPA) in the examination process and following are the guidelines to be followed:

1. It is an annual system.
2. A candidate has to choose one of the streams i.e. Arts or Commerce.
3. **Courses of subject are like-**
  - a) Core Courses
  - b) Elective course - Discipline Specific Elective (DSE) Course
  - c) Ability Enhancement Course (AEC) - Ability Enhancement Compulsory Course (AECC) and Skill Enhancement Course (SEC)
  - d) Generic Elective (GE)
4. All the courses have a specific title and a code. These codes and titles are required at the time of filling examination form. A wrong entry of the code can cause delay of result.
5. Each of these courses is awarded a fixed numbers of credits, which is either six or four. A student has to earn 132 credits in three years (44 in one-year  $44 \times 3 = 132$ ) to earn the degree of graduation.

## Subject Combination BA-II and BA-III for the Session 2026-27 (Students already enrolled in Annual System)

Sr. no	DSC-1	DSC-II	AECC	CE
1.	English	Economics, Geography, Mathematics, History, Sociology	English, EVS	English, Hindi
2.	Hindi	History, Political Science, Sociology, Music	English, EVS	English, Hindi
3.	Political Science	History, Sociology, Economics, Hindi, Music	English, EVS	English, Hindi
4.	History	Hindi, Political Science, English, Music, Geography, Mathematics	English, EVS	English, Hindi
5.	Sociology	Hindi, Political Science, Music, English	English, EVS	English, Hindi
6.	Mathematics	Economics, Geography, English, History.	English, EVS	English, Hindi
7.	Music	Sociology, History, Political Science, Hindi	English, EVS	English, Hindi
8.	Geography	Mathematics, Economics, English, History	English, EVS	English, Hindi
9.	Economics	Mathematics, Geography, Political Science, English.	English, EVS	English, Hindi

## Subject Combination (Commerce B.Com-II and B.Com-III) for the Session 2026-27 (Students already enrolled in Annual System)

Sr. no	DSC-1	DSC-II	AECC	CE
1.	B. Com.	Financial Accounting, Business Organization and Management, Business Law, Business Statistics and Mathematics.	English, EVS	English, Hindi

## Course Outline

### Bachelor in Arts (BA I, II, III) for students already enrolled in Annual System

Sr. No.	Class	Courses-Core/Elective, Compulsory/Ability Enhancement, Skill Enhancement, Discipline Specific, Generic Elective		No. of Credits	Total
1.	BA- I	DSC-1A	Core /Elective course	06	44
		DSC-1B		06	
		DSC-2A		06	
		DSC-2B		06	
		English Hindi	Compulsory Course	06 06	
		AECC (English/Hindi) Environmental Studies	Ability enhancement	04 04	
2.	BA- II	DSC-1C	Core /Elective course	06	44
		DSC-1D		06	
		DSC-2C		06	
		DSC-2D		06	
		English Hindi	Compulsory Course	06 06	
		SEC-1 SEC-2	Skill enhancement	04 04	
3.	BA- III	DSE-1A	Discipline Specific	06	44
		DSE-1B		06	
		DSE-2A		06	
		DSE-2B		06	
		SEC-3 SEC-4	Skill enhancement	04 04	
		Generic -1 Generic -2	Generic Elective	06 06	

**Total Credits BA I, II, III = 132**

## Bachelor in Commerce (B.Com. I, II, III) Courses-Care/Elective for students already enrolled in Annual System

Sr. No.	Class	Courses- Core/Elective, Compulsory/Ability Enhancement, Skill Enhancement, Discipline Specific, Generic Elective		No. of Credits	Total	
1.	B.Com- I	B.C.1.1	Discipline Specific core	06	44	
		B.C.1.2		06		
		B.C.1.3		06		
B.C.1.4	06					
		English Hindi	Core Compulsory	06 06		
		AECC (English/Hindi) Env. Studies	Ability enhancement	04 04		
2.	B.Com- II	B.C.2.1	Discipline Specific core	06	44	
		B.C.2.2		06		
		B.C.2.4		06		
B.C.2.5	06					
		English Hindi	Compulsory Course	06 06		
		B.C.2.3 B.C.2.6	Skill enhancement	04 04		
3.	B.Com- III	B.C.3.1	Discipline Specific	06	44	
		B.C.3.2		06		
		B.C.3.5		06		
B.C.3.6	06					
		B.C.3.3 B.C.3.7	Skill enhancement	04 04		
		(ECONA313) (ECONA314)	Generic Elective	06 06		

- Total Credits for B.Com I, II, III is 132

## Evaluation System (CCA), Mid-Term Tests and Practical (for students already enrolled in Annual System)

**Evaluation system:** As per H.P University guidelines, the marks scheme for all undergraduate courses in annual system for B.A/B.Com programme will be in the ratio of 70:30 i.e. theory part (annual examination) 70 marks and internal assessment (IA)/ Continuous Comprehensive Assessment (CCA) of 30 marks.

The 30% marks of CCA will be awarded by the concerned teacher on the basis of the following components:

Mid Term Examination & Class test =15 marks

Assignment= 10 marks

Classroom Attendance = 5 marks

Total = 30 marks

**75% attendance in a course is compulsory as per H.P. University regulations. 5 marks of attendance will be awarded on the basis of following criteria:**

>75% but 80%	>80 %but 85%	> 85% but 90%	>90% but 95%	>95%
1mark	2mark	3mark	4mark	5mark

**Mid-Term Examinations:** A mid- term test/examination in each course will be held in the month of December in the academic year. It is mandatory for every student to appear in the mid-term test/ examination and the marks obtained shall contribute to the total CCA of 30%. As per university guidelines, the student has to obtain minimum 75% lecture attendance for appearing in Mid- Term Examinations.

**Important Note:** In case a student fails to fulfill any of these conditions, he/she will not be allowed to appear in the final examinations.

## Fee structure

**Note: Fee structure of B.A/ B.Com 1<sup>st</sup> semester will be as per new guidelines to be notified by Himachal Pradesh University.**

**Details of fee to be charged from BA/B.Com 2<sup>nd</sup> & 3<sup>rd</sup> year students during the session 2025-26**

### **(a) Government Account Fee Annual charges Fees (In Rupees)**

(I) Admission/Re-admission fee	25-00
(ii) Re-admission fee first time	100-00
(iii) Re-admission fee second time	200-00
(iv) Late admission fee	10-00

### **(b) Himachal Pradesh University Charges**

(i) Continuation Fee (For 2 <sup>nd</sup> & 3 <sup>rd</sup> Year)	10-00
(ii) University Sports Fund	100-00
(iii) Youth Welfare Fund	100-00
(iv) Migration Fee	200.00
(v) Holiday Home Fund	1-00
(vi) University Development Fund	500-00

**250.00 for IRDP & BPL Students (Onetime fee at initial stage as directed by HPU)**

### **(c) College Annual Charges**

I. Library Security (Refundable)	100.00
2. House Examination Fund	40-00
3. Medical Fund	06-00
4. Campus Development/beautification/ up keeping Fund	10-00
5. Book Replacement Fund	25-00
6. Furniture repair/ replacement Fund	10-00
7. Identity Card	10-00
8. Duplicate Identity Card	20-00
9. Magazine Fund	50-00
10. NCC Fund	10-00
II. Student Aid Fund	02-00
12. Cultural Activity Fund	20-00
13. Computer and internet facility	20-00

### **(d) College Monthly Charges**

14. Tuition Fee (Not for bonafide H.P. girls)	50-00
15. Amalgamated fund	25-00
16. Sports fund	20-00
17. Building fund	10-00
18. Rovers and rangers	10-00
19. Red Cross Fund	40-00
20. Computer practical (Commerce, Music & Geography students)	15-00pm

### **(e) Absence and Other Fines**

21. Absence fee (Per Period)	01-00
22. Absence fine (Per Practical)	03-00
23. Absence from House test (Per Paper)	10-00
24. Late Return of Library Books (Per day)	01-00

**Note: Government has the right to revise the existing fee structure any time.**

## Fee structure

- a) Students are required to pay their fee on notified dates. If a student fails to pay fee by the notified dates he/she will have to pay fee by the last day of the notified month.
- b) The absentee fine is collected on the following basis. Absent for one period: Rs.1.00/- Absent for one practical: Rs.3.00/-
- c) For H.P. Bonafide Girls students, Tuition Fees Exempted.
- d) Two seats are reserved for single girl child on merit basis in addition to 120 seats. The candidate will have to submit a proof of her status as a single girl child issued by the competent authority.

## Clubs and Committees in Action: Learn, Lead and Transform

- a) **Career Counseling and Placement Cell:** The Career Counselling and Placement Cell serves as a guiding force for students in shaping their academic and professional journeys. It offers personalized guidance, skill development opportunities, and career-oriented support to help students make informed decisions. The cell organizes aptitude assessments, resume-building workshops, interviews, and interactive sessions with industry experts. It also facilitates internships, placements, and networking opportunities, empowering students to confidently step into the professional world.
- b) **Internal Complaint Committee (ICC):** The Internal Complaints Committee has been constituted in the college in accordance with the provisions of the *Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013*. The committee is committed to ensuring a safe, secure, and respectful environment for all students and staff. It provides a confidential and impartial mechanism for addressing complaints related to sexual harassment and gender-based misconduct. The ICC also conducts awareness programmes, workshops, and sensitization sessions to promote gender equality and uphold the dignity and rights of individuals within the campus.
- c) **Women cell:** In accordance with the directives of the Hon'ble Supreme Court of India, the college has constituted a Women Cell to ensure a safe and inclusive environment by addressing issues of gender bias and harassment. The Women Cell is dedicated to promoting gender equality and ensuring the safety, dignity, and well-being of female students and staff. It provides guidance, support, and awareness regarding legal rights and women's issues. Through workshops, seminars, and awareness programmes, the cell works towards empowering women and creates a culture of respect and inclusivity.
- d) **Road Safety Club:** The Road Safety Club in the college functions under the guidelines and initiatives of MoRTH and Government of Himachal Pradesh aimed at creating awareness about road safety and encourage students to adopt responsible behavior while using roads. Through various activities, campaigns, and interactive sessions, the club educates students about traffic rules, safe driving practices, and accident prevention. It plays a vital role in creating a culture of safety, responsibility, and civic awareness.
- e) **Sports Club and Cultural Committee:** These clubs are intended to nurture various abilities of students so that they can showcase their talents in the various H.P. University Youth Festival Groups and sports events. Sports club of the college conduct Annual Athletic Meet every year and various sports activities organised in the college.
- f) **Eco-Club:** The Eco Club is committed to promoting environmental awareness and sustainable practices within the campus. It creates a sense of responsibility towards nature among students and faculty through activities such as cleanliness drives, plantation campaigns, and campus beautification initiatives. The club encourages active participation in building and maintaining a clean, green, and eco-friendly environment.
- g) **Red Ribbon Club:** The Red Ribbon Club, an initiative of the Government of India, aims to spread awareness about HIV/AIDS among youth in educational institutions. The club promotes peer-led education, encouraging students to engage in informed discussions and dispel myths related to HIV/AIDS. It provides a safe and supportive platform for students to seek clarity and promotes values of compassion, social responsibility, and community service. The college

organize various competitions and arrange lectures/interaction sessions in the college in collaboration with health department to create awareness about HIV/AIDS.

- h) **Electoral literacy Club (ELC):** The Electoral Literacy Club aims to create awareness among students about the electoral process, voter rights, and democratic responsibilities. It educates students on voter registration, ethical voting practices, and the importance of active participation in a democratic society.
- i) **Unnat Bharat Abhiyaan:** Unnat Bharat Abhiyaan Programme inspired by the vision of transformational change in rural development, was started on 11<sup>th</sup> November, 2014 by MHRD. The cell in the college aims to work and interact with the people of rural India for identifying developmental challenges and evolving appropriate solutions for accelerating sustainable growth.
- j) **Rover and Ranger:** Rover and Ranger is the senior division of the Scout and Guide movement, founded by Lord Baden-Powell in 1919. It provides students with opportunities to develop leadership, discipline, and teamwork through outdoor activities and community service. The movement aims at the overall development of students-physical, intellectual, social, and spiritual-while nurturing responsible citizenship and a spirit of service.
- k) **Anti-Drugs Cell:** The Anti-Drug Cell of the college has been constituted in accordance with the directives of the Government of Himachal Pradesh under the *Nasha Mukta Bharat Abhiyan (NMBA)* and the District Action Plan for drug prevention. The primary aim of the cell is to create a safe, healthy, and drug-free campus by discouraging the use, possession, and distribution of drugs and alcohol within and around the college premises. The cell actively works towards spreading awareness about the harmful effects of substance abuse through educational campaigns, lectures, workshops, and student-led initiatives. An Anti-Drug Squad comprising student volunteers has also been formed to support awareness activities and promote responsible behaviour among peers. Regular awareness programmes, poster displays, and induction sessions are organized to educate students about the legal implications and health risks associated with drug abuse. Students are also encouraged to take undertakings against the use of drugs and to act as ambassadors of a drug-free society. Through consistent efforts and community engagement, the Anti-Drug Cell strives to instill discipline, responsibility, and a strong commitment towards leading a healthy and substance-free life.
- l) **Parent Teacher Association (PTA):** A parent teacher association is constituted in every session as per the guidelines of the Dept. of Education and H.P Government. Parent Teacher Association has been established to create better coordination and interaction between the parents and teachers for improvement in academic standards and infrastructural facilities. Parents and teachers work together to create a supportive learning environment. Parents are advised to attend the meeting of the General House scheduled for August / September so that they can make meaningful contribution.
- m) **Old students Association (OSA):** The Old Student Association (OSA) connects alumni with their alma mater, creating a strong network of former students. It provides opportunities for alumni to share experiences, mentor current students, and contribute to the growth and development of the institution.
- n) **College Magazine:** "Prayas", the annual college magazine, serves as a vibrant platform for creative expression and intellectual engagement. Published every year, it provides students and faculty an opportunity to display their literary, artistic, and academic talents. The magazine is thoughtfully organized into various sections, including the Literary Section, Commerce and

Planning Section, Chronicle Section, and Photography Section, ensuring wide participation and representation of diverse interests. The magazine reflects the collective voice and creativity of the institution, capturing its achievements, aspirations, and vibrant campus life.

- o) **Energy Club:** This club, constituted under lifestyle for environment (LiFE) programme, provides information and awareness about judicious use and consumption of energy and natural resources.
- p) **Grievance Redressal Cell:** This cell aims to address the academic and non-academic complaints of students and other stakeholders within a reasonable period as per requirement. This committee ensures a fair, transparent, and confidential mechanism for addressing grievances of students and staff. It is committed to maintaining a safe and respectful campus environment by addressing issues related to harassment, discrimination, and misconduct. The cell promotes accountability, trust, and institutional integrity.
- q) **Research and Development Cell:** The Research, and Development Cell acts as a central hub for developing creativity, interdisciplinary learning, and problem solving. It encourages students and faculty to engage in research, explore innovative ideas, and develop practical solutions. By providing mentorship, resources, and collaborative opportunities, the cell strengthens a culture of inquiry and academic excellence.
- r) **National Service Scheme (NSS):** The National Service Scheme (NSS) Unit of Government Degree College, Dharampur, Solan, serves as a dynamic platform for students to engage in meaningful community service while fostering personal growth and social responsibility. Guided by the motto *“Not Me, But You,”* NSS encourages students to look beyond themselves and contribute actively toward the betterment of society and the nation. The NSS Unit aims to develop the personality and character of students through voluntary community service. It seeks to instill values such as empathy, leadership, discipline, teamwork, and civic responsibility. By participating in NSS activities, students gain a deeper understanding of societal challenges and become agents of positive change. Joining the NSS offers students a chance to serve the community while developing leadership, confidence, and social awareness. It provides valuable experiences, recognition, and opportunities to engage with diverse communities. Be a part of NSS to grow personally and contribute meaningfully to society. **Now with the implementation of NEP-2020 NSS has been included as Value added Course and it will be of two credits.**
- s) **Mentor–Mentee Programme:** The Mentor–Mentee Programme is an integral part of the college’s student support system, designed to provide personalized guidance and holistic development. Under this Programme, a group of students is assigned to each faculty member (mentor), ensuring regular interaction and continuous support throughout their academic journey. The Programme aims to create a strong and supportive bond between teachers and students, helping mentees navigate academic challenges, career choices, and personal concerns. Mentors provide guidance on academic performance, attendance, discipline, and overall well-being, while also encouraging students to participate actively in co-curricular and extracurricular activities.
- t) **Gender Sensitization and Women Cell:** This cell works towards creating a safe, inclusive, and equitable campus environment for all. It promotes awareness on gender issues, challenges stereotypes, and encourages mutual respect through workshops, seminars, and interactive sessions. The cell also provides support mechanisms for addressing concerns related to gender sensitivity and women’s rights.

- u) **ICT Lab:** The College has two ICT Labs equipped with modern computer systems to facilitate digital learning and enhance technical skills among students. It supports the integration of technology into education and promotes computer literacy, innovation, and academic advancement across disciplines.
- v) **Smart Classrooms:** The College is equipped with smart classrooms designed to enhance the teaching-learning experience using modern digital tools. These classrooms support interactive and engaging pedagogy, making learning more effective and student-centric.
- w) **Literary Club:** The Literary Club provides a platform for nurturing literary talent and promoting a love for language and literature. It organizes activities such as discussions, readings, and creative writing sessions in both English and Hindi, encouraging students to express themselves and develop critical appreciation of literary works.
- x) **College Students' Central Association (CSCA):** The College Students' Central Association (CSCA) serves as a vibrant platform for promoting student participation, leadership, and all-round development within the institution. It plays a crucial role in maintaining a dynamic academic environment by actively engaging students in organizing and coordinating various co-curricular and extracurricular activities. The CSCA is constituted annually in accordance with the guidelines and schedule prescribed by Himachal Pradesh University, Shimla. Through its structured framework, the CSCA provides opportunities for students to voice their ideas, contribute to institutional growth, and develop essential life skills beyond the classroom. The CSCA thus acts as a bridge between students and the administration, promoting a culture of collaboration, mutual respect, and active involvement in shaping the academic and cultural life of the college.
- y) **Internal Quality Assurance Cell (IQAC):** The Internal Quality Assurance Cell serves as the cornerstone of the institution's commitment to excellence, innovation, and continuous improvement. It plays a pivotal role in planning, guiding, and monitoring all Quality Assurance (QA) and Quality Enhancement (QE) initiatives, ensuring that the college consistently upholds high academic and administrative standards. IQAC actively develops and implements quality benchmarks aligned with national policies such as NEP 2020, creating a progressive and future-ready academic environment. It promotes a culture of accountability, transparency, and systematic evaluation across all departments. By encouraging regular feedback mechanisms, academic audits, and best practices, IQAC ensures that institutional processes remain dynamic, inclusive, and student-centric. The cell works collaboratively with various departments to streamline academic planning, strengthen teaching-learning processes, and enhance co-curricular and research activities. It plays a significant role in creating a learner-centric ecosystem by integrating innovative pedagogies, digital tools, and experiential learning opportunities. Through its sustained efforts, IQAC not only ensures compliance with quality standards but also inspires the institution to evolve as a centre of excellence, committed to nurturing responsible, skilled, and socially aware citizens.

## Library:

*A library is the heart of an institution, nurturing knowledge, curiosity, and lifelong learning.*

The college library serves as a vital academic resource centre, supporting the intellectual and research needs of both students and faculty. The library is well-equipped with five computers with internet connectivity, ensuring access to digital learning resources, and offers a comfortable seating capacity for 72 readers.

With a rich collection of approximately 1698 books, including journals, magazines,

encyclopaedias, and reference materials, the library caters to diverse academic interests. In addition, it subscribes to five newspapers, keeping readers updated with current affairs and developments.

The implementation of SOUL (Software for University Libraries) has enhanced the efficiency and accessibility of library services. Furthermore, under the “One Nation, One Subscription” initiative, the library provides access to quality e-resources, enabling students and faculty to explore knowledge beyond the classroom.

Overall, the library strives to instill a culture of reading, research, and lifelong learning within the institution.

### **Library rules:**

1. Library cum Identity card will be issued by the librarian within the 15 days of admission and every student is required to obtain his/her library cum identity card.
2. Books are issued on the Library cum identity card and the student must produce the card every time he/she visits the library.
3. Only two books are issued at a time for 14 days. A fine of Re. 1 per day per book will be charged for overdue books beyond the due date. The librarian has the right to recall the books at any time.
4. Reference books are not issued to the students.
5. In case of loss of a book, the student will have to replace the book or pay fine @20% extra in addition to the printed price of the book with the permission of the principal.
6. The student is responsible for the book as soon as it is issued. In case a book is defaced/damaged in any way, the book is to be replaced by her/him.
7. Schedule/time for issuance of book will be conveyed through notice.
8. Silence and discipline must be maintained within the library at all times.

## **Academic Profile of the College: Subjects Offered by the College**

The college offers a rich and diverse spectrum of academic disciplines, including English, Hindi, Geography, History, Political Science, Commerce, Sociology, Mathematics, Music (Vocal), and Economics. Together, these subjects create a vibrant, multidisciplinary learning environment that develops intellectual growth, critical thinking, and a deeper understanding of both theoretical and practical dimensions of knowledge.

Each department plays an active role in enhancing the academic experience by organizing a wide range of scholarly and co-curricular activities. These include seminars, workshops, guest lectures, quizzes, debates, group discussions, field visits, and subject-specific competitions. Such initiatives extend learning beyond the classroom, encouraging students to apply their knowledge in real-world contexts while developing essential skills like effective communication, collaboration, analytical thinking, and problem-solving.

### **Institutional Collaborations through MoUs: Strengthening Academic Excellence**

Memorandum of Understanding (MoU) in a college is designed to build meaningful academic and professional linkages with other institutions, universities, industries, and organizations. Its key objectives include promoting collaborative teaching, research, and extension activities; providing students with exposure through internships, field visits, and skill development programmes; and facilitating faculty exchange and capacity-building initiatives such as workshops, seminars, and Faculty Development Programmes (FDPs). The MoU also aims to enhance practical learning by bridging the gap between theoretical knowledge and industry requirements, encourage innovation and entrepreneurship, and optimize the use of shared resources and expertise.

- The college entered into a Memorandum of Understanding (MoUs) with the Department of Horticulture, Office of the Subject Matter Specialist (Horticulture), Dharampur, District Solan, on 23<sup>rd</sup> September 2024.
- A MoU was signed with the Department of Agriculture, Office of the Subject Matter Specialist (Agriculture), Dharampur, District Solan, on 24<sup>th</sup> September 2024.
- The institution collaborated with Waste Warriors Society, a non-profit organization based in Kasauli, District Solan, on 3<sup>rd</sup> October 2024.
- Strengthening its commitment to sustainability, the college collaborated with EarthJust Ecosystem Foundation (EarthJust), Saproon, Solan, on 19<sup>th</sup> February 2026 to promote sustainable living practices aimed at building a *Swachh, Sunder, Swasth, Saksham, Samriddh, Sanyukt, and Satat Samaj*.
- Expanding its academic network, the college established a collaboration with Baddi University, Baddi, District Solan, on 19 March 2026 to enhance academic engagement and opportunities.

## Best Practices of the College

*A great institution is known by the values it practices, not just the results it produces.*

Government Degree College, Dharampur, is committed to create comprehensive development, sustainability, and social responsibility among students. The institution has adopted innovative and impactful practices that reflect its dedication to environmental consciousness, cultural preservation, and humanitarian values. The institution takes pride in implementing the following best practices:

### 1. **Go Green, Grow Green: Our College's Environmental Journey**

The college actively promotes an environmentally responsible campus culture through a series of sustainable initiatives. Efforts are made to encourage the use of renewable energy resources, reduce waste generation, and adopt eco-friendly practices in daily operations. Activities such as tree plantation drives, cleanliness campaigns, and awareness programmes on environmental conservation are regularly organized.

This practice has helped in creating an eco-conscious academic environment, promoting sustainable habits, and preparing students to become responsible global citizens.

### 2. **Local Plate, Healthy State: Promoting Millets**

In alignment with national initiatives and the importance of traditional food systems, the college promotes the use of millets and locally sourced ingredients among students. Awareness programmes, exhibitions, and interactive sessions are conducted to highlight the nutritional benefits and cultural significance of traditional diets. The initiative encourages students to adopt healthy eating habits while reconnecting with indigenous food practices. This practice has contributed to increased awareness about nutrition, revival of traditional food culture, and the adoption of healthier lifestyles among students.

### 3. **Wall of Kindness: Nurturing Compassion and Community Spirit**

The Wall of Kindness is a meaningful initiative aimed at creating empathy, generosity, and social responsibility within the campus. Students and staff are encouraged to donate usable clothes, books, and essential items, which are made available to those in need.

The Wall of Kindness has strengthened community bonding, reduced social barriers, and instilled values of compassion and kindness among students.

## Fine, Penalties and Leave Rules for Students

1. No student is supposed to be absent without getting his/her leave sanctioned by the course teacher or Principal.
  2. Leave up to 3 days shall be sanctioned by the concerned subject teacher.
  3. Leave more than seven days shall be sanctioned by the Principal. No leave will be granted during midterm examinations.
  4. Students who are officially deputed to participate in sports and co-curricular activities of the HP University Youth Festival are treated on leave for the purpose of attendance, provided that prior permission has been sort from the Principal in this matter and its note has been made by the subject teacher in the attendance register.
  5. Students are required to get prior leave sanction in case they have to be absent from the college. The leave application must be countersigned by parents or guardians. In case of long sick leave a medical certificate is to be attached.
  6. The name of the student, who remains absent for 6 days continuously from any class, shall be struck off from the college rolls. However, the Principal at his discretion and after the recommendation from teacher concerned may re-admit such student on the payment of the readmission fee (which will be Rs. 100/- for first time and Rs. 200/- for second time). Such students must get re-admitted within 15 days from the date on which his/her name is struck off.
- Note:** A candidate whose name is struck off three times will not be re-admitted in the college.
7. In case of loss of Identity Card, student will have to file an FIR in the Police Station and apply for issuance of duplicate Identity Card along with the copy of the FIR for which Rs. 20/- will be charged.

## SCHOLARSHIP SCHEMES

### Centrally Sponsored Scholarship Schemes

1. Post-Matric Scholarship for SC students.
2. Post-Matric Scholarship for ST students.
3. Post-Matric Scholarship Scheme for OBC/EBC/DNT students (PM Yasasvi Yojna).
4. Scheme of Post Matric Scholarship for students belonging to the Minority Communities.
5. Post Matric Scholarship for students with Disabilities.

### State Sponsored Scholarship Schemes

1. Mukhya Mantri Vidyarthi Kalyan Yojna (revised w.e.f. 2022-23 earlier named as IRDP/BPL Scholarship Scheme).
2. Kalpana Chawla Chhatravriti Yojna.
3. Maharishi Balmiki Chattarvriti Yojna.
4. Indira Gandhi Utkrisht Chhatervritti Yojna for Post plus Two Students.

### Documents Required

1. Bonafide Himachali Certificate.
2. Income Certificate issued by competent authority (SDM/Tehsildar/Naib Tehsildar).
3. Aadhaar Card.
4. Caste Certificate issued by competent authority.
5. Bank account Aadhaar seeded and got certified from concerned bank branch.
6. 75% attendance is mandatory during the academic year.

### How to apply for Scholarship?

1. Application to be filled online on National Scholarship Portal.
2. The guidelines of the schemes are available on the National Scholarship Portal.

## STUDENT CODE OF CONDUCT & DISCIPLINARY GUIDELINES

1. Identity & Access: Every student must carry a valid College Identity Card and produce it whenever required within or outside the campus.
2. Discipline & Conduct: Students are expected to maintain discipline, uphold the dignity of the institution, and behave respectfully with faculty, staff, peers, and visitors.
3. Attendance & Punctuality: Regular attendance and punctuality are essential. Students must attend all classes, tutorials, practicals, tests, and examinations as per the college schedule.
4. Academic Commitment: Students must complete assignments, projects, practical work, and other academic responsibilities sincerely and within the prescribed time.
5. Campus Decorum: Loitering in corridors or disturbing the academic environment during lecture hours is strictly prohibited.
6. Permission & Movement: Students shall not leave the college premises during lecture or practical hours without prior permission from the concerned authority.
7. Dress & Behaviour: Students are expected to dress modestly and maintain appropriate behaviour that reflects dignity, sensitivity, and responsibility.
8. Use of Mobile Phones: Use of mobile phones in classrooms, laboratories, library spaces, and examination halls is strictly prohibited unless permitted for academic purposes.
9. Respect for Property: Students must take care of college property and maintain cleanliness on the campus. Any damage to institutional property shall invite disciplinary action.
10. Leave & Absence: Leave applications for prolonged absence must be submitted in writing. Unexplained absence or shortage of attendance may lead to disciplinary action.
11. Participation in Activities: Students are encouraged to participate actively in cultural, sports, extension, and co-curricular activities while maintaining discipline and teamwork.
12. Meetings & Student Organizations: No picnic, programmes, meetings, or student activity shall be organized without prior approval of the Principal.
13. Visitors & Outsiders: Outsiders are not permitted to participate in college activities or address students without prior permission from the college authorities.
14. Anti-Ragging & Respectful Environment: Any form of ragging, bullying, harassment, discrimination, or disruptive behaviour is strictly prohibited and shall be dealt with seriously.
15. Compliance with Rules: All rules, regulations, notices, and instructions issued by the College, University, UGC, and Government authorities shall be binding on all students.
16. Disciplinary Action: Violation of the code of conduct may result in disciplinary action as deemed appropriate by the college authorities.

*Every student is expected to uphold the values of integrity, responsibility, respect, and academic excellence, and contribute positively to a safe and inclusive learning environment.*

## **STUDENT COMMITMENT & RESPONSIBILITY FRAMEWORK**

Govt. Degree College Dharampur, Solan is committed to creating a supportive, inclusive, disciplined and academically enriching environment that empowers students to grow into responsible and capable citizens.

### **Institutional Commitments towards Students**

- Create awareness among students about the vision, mission, values and objectives of the college through orientation and continuous engagement.
- Provide a safe, healthy, inclusive and student-friendly learning environment.
- Offer quality education and relevant curriculum aligned with academic and professional needs.
- Ensure timely and transparent dissemination of information regarding courses, examinations, scholarships and academic activities.
- Provide adequate learning resources, academic support services and mentoring facilities.
- Offer guidance and counselling for academic growth, career opportunities and personal development.
- Promote a campus culture based on dignity, equality, respect and zero tolerance towards ragging, bullying, harassment and social discrimination.
- Encourage student participation in clubs, societies, committees and institutional decision-making processes.
- Provide opportunities for skill enhancement, capacity building and holistic personality development.
- Arrange remedial, need-based and enrichment programmes for academic improvement.
- Support student representatives, societies, clubs PTA and OSAs to be effective in their roles.
- Support constructive feedback mechanisms and ensure fair and respectful grievance redressal.
- The college shall organise expert talks, workshops, interactive sessions on diverse themes aimed at the intellectual, professional and personal development of students.
- The college is committed to treat every student with dignity, respect, empathy, and tolerance.
- Promote ethical values, social responsibility, leadership qualities and community engagement among students.
- In compliance with the directions of the Hon'ble Supreme Court of India, the institute is committed for ensuring a safe , supportive , and stigma free environment that promotes the mental health , emotional well-being and overall development of students through awareness, and counselling sessions.

### **Responsibilities of Students**

- Understand, uphold and contribute positively to the vision and mission of the college.
- Students shall uphold a culture of dignity, safety, and mutual respect by maintaining zero tolerance towards ragging, bullying, harassment, any kind of social discrimination, or any form of misconduct in the campus.
- Maintain honesty, integrity, discipline and respect in all academic and co-curricular activities.
- Participate actively in academic, cultural, sports, extension and social outreach activities.
- Follow all rules, regulations, ethical standards and code of conduct prescribed by the college.
- Respect teachers, staff, peers, college property and public resources.
- Promote unity, tolerance, gender sensitivity and national integration.
- Provide constructive suggestions and feedback for the continuous improvement of the institution.

## Zero tolerance to Ragging

(PROHIBITION OF RAGGING ACT, 2009) defines ‘Ragging’ as doing any act, by disorderly conduct, to a student of an educational institution, which causes or is likely to cause physical or psychological harm or raising apprehension or fear or shame or embarrassment to the student. Such disorderly conduct includes, teasing or abusing or playing practical jokes on or causing hurt to such students or asking a student to do any act or perform something which such student, will not be willing to do in the ordinary course.

A student who commits the offence of ragging shall be punishable with a imprisonment for a term which may extend to three years or shall also be liable to the fine which may extend Rs.50,000/- or both. If a student is convicted of the charges of committing, abetting, participating or propagating ragging, he shall be dismissed from the college and such student will not get admission in any other college for a period of three years from the date of his dismissal from the college.

### Anti Ragging Pledge

We, the Students, Scholars, Teaching and Administrative staff of this college firmly resolve to take a pledge today that we withstand united in making this College “Ragging Free” College and We will not involve in ragging either indeed, action and thought in our personal lives. We will promote fraternity and brotherhood with dignity to make this college a “Ragging Free” College

### DISCLAIMER

**The prospectus cum handbook of information is published /provided on the college website for the purpose of information only. Although every effort has been made to provide reliable and accurate information, yet the college cannot be held morally and legally responsible for any error at any stage of compilation and printing. Various contents are subject to change as per notification, guidelines of H.P. University and Department of Higher Education, Government of Himachal Pradesh. The final authority of interpretation and judgment rests with the Principal, the Advisory Committee & the prospectus committee.**